

Failure to read by 9 years old (middle of third grade) portends a lifetime of illiteracy for at least 70 percent of struggling readers.

Most children who enter kindergarten at risk for reading failure can learn to read at average or above average reading levels.

Questions every teacher and administrator should be able to answer- how does reading develop? And How do we keep reading failure from happening?

Two main types of research methodologies- Qualitative (wholistic teaching) Quantative (numerical based)

THE SCIENCE OF READING!!!